

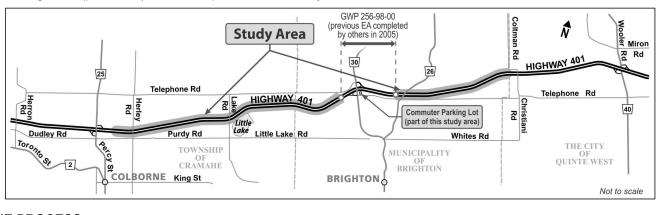
NOTICE OF ONLINE PUBLIC INFORMATION CENTRE

PRELIMINARY DESIGN STUDY AND CLASS ENVIRONMENTAL ASSESSMENT HIGHWAY 401 PLANNING STUDY FROM COLBORNE TO BRIGHTON (GWP 4054-17-00)

THE STUDY

The Ontario Ministry of Transportation (MTO) has retained WSP Canada Inc. (WSP) to undertake a Planning, Preliminary Design and Class Environmental Assessment (Class EA) Study on Highway 401 for the replacement / rehabilitation of bridges and structural culverts, establishing the future Highway 401 footprint for an interim six lanes and ultimate eight lanes to address current and future transportation needs, and commuter parking lot improvements from 0.8 km east of Percy Street to 0.4 km west of Christiani Road. The approximate length of the study area is 16 km.

This study will include reviewing existing conditions, developing and evaluating alternatives, identifying appropriate improvements, and developing environmental protection/mitigation measures. The preferred plan will be confirmed and designated (protected) at the completion of the study.



THE PROCESS

This study will follow the approved environmental planning process for Group 'B' projects under the MTO Class Environmental Assessment (Class EA) for Provincial Transportation Facilities (2000).

Upon completion of preliminary design, a Transportation Environmental Study Report (TESR) will be prepared and made available for a 30-day public review period. The TESR will document the existing conditions, transporation opportunities, consultation undertaken, generation, assessment and evaluation of alternatives, the preferred plan, and a summary of environmental issues, potential mitigation measures and commitments to future works. The Notice of TESR Submission for public review will be advertised in local newspapers, posted on the project website, and sent to the project mailing list.

PUBLIC CONSULTATION

Public Information Centres (PICs) provide the community an opportunity to share information and seek input regarding the project and the alternatives being considered. The first of two Public Information Centres (PIC #1) is being held online through the project website. The purpose of PIC #1 is to present the existing conditions, need and justification, the preliminary list of alternatives, the evaluation criteria which will be used to asses the alternatives, and the study process and next steps. A second PIC will be held later in the study to present the preferred plan, summary of environmental issues and potential mitigation measures and commitments to future work. In light of COVID-19 and associated physical distancing requirements for the foreseeable future, PIC #1 will be hosted online.

The PIC #1 materials including a recorded presentation will be posted on the project website (www.highway401colbornebrighton.ca) starting April 21, 2021.

The Project Team welcomes your input and you are encouraged to review the PIC #1 materials and provide any comments or questions to the Project Team via the project website or via email to the Project Team members listed below by **May 21, 2021**.

If you wish to have your name added to the project mailing list, have any additional comments or questions, and/or are unable to access the online PIC #1 materials provided on the project website, please contact one of the following Project Team members below:

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Consultant Project Manager

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You are encouraged to visit the project website, **www.highway401colbornebrighton.ca**, where project information including study notices, background information, PIC displays, and the TESR will be made available as the study progresses. You can also submit comments and questions to the Project Team on the project website.

Comments and information are being collected to assist the MTO in meeting the requirements of the Ontario *Environmental Assessment Act.* Information will be collected in accordance with the *Freedom of Information and Protection of Privacy Act.* All comments will be maintained on file for use during the study and, with the exception of personal information, may be included in study documentation and become part of the public record. If you have any accessibility requirements in order to participate in this project, please contact one of the Project Team members listed above.